



# St Francis of Assisi Catholic Primary School

## Year 3 Parent Information Night 2020

### ATTENDANCE

Our classroom doors open at 8:20am every day. Please ensure your child is at school on time in order to get themselves ready for the day. Students who arrive after 8:35am will be deemed as late and will have to sign in at the office. When students arrive at school they are to wait in the courtyard outside the office and library, where a staff member can supervise them. Students must have their hats and bags on before school and are not permitted to wait outside the classroom until 8:20am without a parent/guardian present. If for any reason your child is not at school, please ensure that you contact the school via phone, email or the absentee link on our school website.

### IMPORTANT DATES

#### Reconciliation

- Reconciliation Parent Night Wednesday 12<sup>th</sup> of February
- Commitment Masses Saturday/ Sunday 15<sup>th</sup>/ 16<sup>th</sup> of February
- Reconciliation Workshop Monday 24<sup>th</sup> of February 6pm
- Reconciliation Retreat Tuesday 17<sup>th</sup> March 8:30am – 2:30pm
- Reconciliation Day Saturday 21<sup>st</sup> of March 3pm

#### Assembly

Friday the 28<sup>th</sup> of February

#### NAPLAN

12<sup>th</sup> – 15<sup>th</sup> of May

#### Class Masses

Friday 29<sup>th</sup> of May

### SPECIALIST DAYS/TEACHERS

Music: **Monday** with Mr. Mark Cunniffe [Mark.Cunniffe@cewa.edu.au](mailto:Mark.Cunniffe@cewa.edu.au)

Sport: **Wednesday** with Mrs. Amanda Croxall [Amanda.Croxall@cewa.edu.au](mailto:Amanda.Croxall@cewa.edu.au)

Sports uniform: **Wednesday** & Friday

Italian: **Thursday** with Signora Josephine McDonald [Josephine.McDonald@cewa.edu.au](mailto:Josephine.McDonald@cewa.edu.au)

Science: **Thursday** with Mrs. Gina Vescovi [Gina.Vescovi@cewa.edu.au](mailto:Gina.Vescovi@cewa.edu.au)

Library: Friday

### PARENT COMMUNICATION

If at any time you would like to discuss your child's progress or needs, please feel free to contact your teacher via **email** to book an appointment. We do prefer to meet with you in person or talk over the phone to discuss important matters. We are available most days before or after school. In Year Three we use **Seesaw** as a digital portfolio and a platform to communicate important

class notices. If you have a question or concern please do not message us via Seesaw, but rather send us an email message as these are checked more frequently.

Child related issues need to be discussed with the classroom teachers in the first instance. Leadership Team will not deal with child related issues if the class teacher has not been addressed prior

Please see our Communication Policy on our website:

<https://www.brightoncps.wa.edu.au/policies-forms>

[Carmen.Mirto@cewa.edu.au](mailto:Carmen.Mirto@cewa.edu.au) & [Fiona.McDonald@cewa.edu.au](mailto:Fiona.McDonald@cewa.edu.au)

## CLASS TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:40	Spelling & Guided Reading	Spelling & Guided Reading	Spelling & Guided Reading	Spelling & Guided Reading	Mass/ Assembly Religion <b>LIBRARY 9:30-10:30</b>
9:45-10:40	Religion	Writing	Maths	Maths	Maths - Measurement
	Recess	Recess	Recess	Recess	Recess
11:10-12:10	<b>3B music</b> Measurement	Maths	<b>3W Sport</b> Writing 3B	<b>3B Science</b> <b>3W Italian</b>	Writing
12:15-1:10	<b>3W Music</b> Measurement	Religion	<b>3B Sport</b> Writing 3W	<b>3W Italian</b> <b>3B Science</b>	Art/Health
	Lunch	Lunch	Lunch	Lunch	Lunch
1:45-2:40	Writing	Technology	HASS	Hymn Singing	Sport

### What we are learning this term:

#### Religion

Children will cover two units in Religion this term. The Reconciliation unit will run for the first 5 weeks, to coincide with the Sacrament of Reconciliation in March. This unit explores the love, mercy and peace received through the Sacrament of Reconciliation. Your child will learn that the conscience is a gift that guides people to choose between right and wrong. When people listen to their conscience, they live peacefully. People's choices can sometimes damage their relationships with others. Your child will learn that regardless of their choices, God always shows love and mercy to all people. The Parable of the Lost Son will be used to show how Jesus teaches about God's love and mercy through the words and actions of the father in the parable.

Through the Sacrament of Reconciliation, people ask God for forgiveness. When people sin, they can reflect on their lives by examining their conscience before celebrating the Sacrament of Reconciliation. Your child will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament. They will also learn that Jesus works through the priest to welcome, listen and forgive so that people can say 'sorry' and restore peace and harmony in their lives. The second unit is Lent, which coincides with the season of Lent in the lead up to econ

This Year Easter. This unit explores relationships. Your child will learn about being a good friend and how we can improve our friendship skills. The season of Lent, starting on Ash Wednesday, is a new beginning for the friends of Jesus. This means, it is a time to love others, as Jesus did. Your child will learn that in the season of Lent people remember Jesus' life, death and raising from the dead. They will also learn what the Church does to remember this. The Last Supper story will be read to see the extraordinary actions that Jesus took to show love to his friends and the world. Your child will then use this story to explain the connection to the Mass of the Last Supper, celebrated on Holy Thursday evening. They will describe that Lent is a special time when friends of Jesus recognise what Jesus did to show how we should love God and others.

## **English**

Children will read a range of different text types. They will learn to use word knowledge, vocabulary, grammar and phonics to decode unknown words. Children will practice reading aloud with fluency and intonation. We will cover several comprehension strategies including skimming and scanning, predicting and making connections. Children will use their iPads to access a program called English Stars which has a suite of activities covering, grammar, punctuation, comprehension and writing. In the lead up to NAPLAN we will be covering both persuasive and narrative writing. We use a program called Talk 4 Writing where the children begin by learning to orally recite a model text before reading and analysing it, then finally writing their own version. We will have three spelling groups to cater for different abilities. Children will be given ten new words each week and are encouraged to review these each day for homework. Spelling test will be at random times and random weeks to ensure that spelling knowledge we are testing has been transferred to long term memory.

## **Mathematics**

Children will be learning to recognise, model, represent and order numbers to at least 10 000. They will apply place value to partition, rearrange and regroup numbers to at least 10 000 in order to assist calculations and solve problems. Children will investigate the conditions required for a number to be odd or even, and identify odd and even numbers. They will recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. Children will measure, order and compare objects using familiar metric units of length, mass and capacity. They will identify questions or issues for categorical variables. Students will identify data sources and plan methods of data collection and recording. They will collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies. Lastly, students will also conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

## **HASS: GEOGRAPHY**

Our Geography topic this term is called 'Places are both similar and different'. Children will learn the location of Australian states, territories, capital cities, major regional centres of Western Australia and the location and identifying attributes of Australia's major natural features. Children will also investigate language groups of Australia's Aboriginal and Torres Strait Islander Peoples divides their Country/Place and differs from the surveyed boundaries of Australian states and territories. We will learn about the location of Australia's neighbouring countries and

their diverse natural characteristics and human characteristics. Children will also investigate the difference between climate and weather, the main climatic zones of the world (e.g. equatorial, tropical, arid, temperate) and the similarities and differences between the climates of different places.

### **Health – Keeping Safe**

Children will be learning all about safety this term. We will focus on the statement that ‘everyone has the right to be safe’. Children will learn the warning signs of feeling unsafe, ideas about being safe, what an emergency is and explore the many different feelings we have.

### **Technology – including iPad usage**

Children will be learning how to use iPad apps such as Word, iMovie, Book Creator, Power Point and PicCollage. They will then use these to showcase their understanding in many learning areas. We will be using [www.commonsense.org](http://www.commonsense.org) to learn about digital citizenship.

### **Science – Mrs. Gina Vescovi [Gina.Vescovi@cewa.edu.au](mailto:Gina.Vescovi@cewa.edu.au)**

Children will be learning how living things can be grouped on the basis of observable features and how they can be distinguished from non-living things. They will explore the differences between living, once living and products of living things.

### **Music – Mr. Mark Cunniffe [Mark.Cunniffe@cewa.edu.au](mailto:Mark.Cunniffe@cewa.edu.au)**

Students will begin to learn recorder. These can be taken home or kept in the music room. Students will continue with their pitch (do, re, mi, so, la) and rhythm notation. They will begin to learn notes on the treble clef through learning the recorder. Students will also learn responses that identify specific elements of music and how they communicate mood and meaning.

### **Physical Education – Mrs. Amanda Croxall [Amanda.Croxall@cewa.edu.au](mailto:Amanda.Croxall@cewa.edu.au)**

Children will need to demonstrate control when performing fundamental movement skills including kicking, catching, bouncing a ball and throwing both under and over arm. They will need to combine previously learnt skills, maintain balance and use these in minor games including running, jumping, dodging and hopping. Students will need to show cooperation to ensure everyone is included and follow rules.

### **Italian- Signora Josephine McDonald [Josephine.McDonald@cewa.edu.au](mailto:Josephine.McDonald@cewa.edu.au)**

Students are learning to interact and socialise with the teacher and peers, using simple descriptive or expressive modelled language and gestures, to share information about themselves, their family and friends e.g. greetings, introductions, courtesies, name, age, likes and dislikes. They are beginning to use some first elements of grammar including – gender, definite articles, adjectives, question words, numbers 0-50 and some commonly used verbs in the present tense. They use bilingual dictionaries with guidance.

**A class newsletter will be sent out at the beginning of Term 2, 3 and 4 to keep you up to date with what is happening in Year 3.**

## HOMEWORK

The purpose of homework is to revise and reinforce the content covered in class. Homework will be set for Monday – Thursday nights, leaving the weekend free for outdoor and family activities. In Year 3 our homework includes **10 minutes of Reading** and **5 minutes of Spelling** per night. This can be found in your child's Homework book. Students will be given a blue homework folder to keep their books in. These folders were purchased with class funds and will need to be returned at the end of the year.

## CRUNCH AND SIP

Crunch and sip is held between 9:30am & 9:40am every school day. It is a time when students can enjoy some fresh fruit or vegetables in class. Please ensure your child is only bringing fruit or vegetables as no muesli bars or other snacks will be permitted.

## BIRTHDAY CELEBRATIONS

You are more than welcome to bring in some treats to celebrate your child's birthday at school. Please note this is not compulsory and is at the discretion of each individual parent. If you do wish to bring something in, please ensure it does **NOT ANY CONTAIN NUTS!**

## UNIFORM

### Summer Uniform

Terms 1 & 4

<u>Girls</u>	<u>Boys</u>
<ul style="list-style-type: none"><li>Girls summer school dress (alternative option: charcoal school shorts and white short sleeve shirt with school crest).</li><li><b>All black</b> leather lace-up shoes. (No velcro, canvas or Mary-Jane shoes permitted).</li><li><u>All white</u> school socks (must not have any brand names/symbols or colours visible, and no ankle socks).</li><li>Black wide-brimmed school hat with school logo.</li><li>Optional:<ul style="list-style-type: none"><li>- Red woollen jumper with school logo.</li></ul></li></ul>	<ul style="list-style-type: none"><li>Charcoal school shorts.</li><li>White short sleeve shirt with school crest.</li><li><b>All black</b> leather lace-up shoes. (No velcro, canvas or Mary-Jane shoes permitted).</li><li><u>All white</u> school socks (must not have any brand names/symbols or colours visible, and no ankle socks).</li><li>Black wide-brimmed school hat with school logo.</li><li>Optional:<ul style="list-style-type: none"><li>- Red woollen jumper with school logo.</li></ul></li></ul>

- School hats are to be worn to and from school, at recess and lunch. We do enforce a 'No Hat, No Play' policy. No spare hats will be provided by the school.
- The application of sunscreen each morning before the students come to school is expected. It is also strongly suggested that your child brings their own sunscreen to reapply during recess and lunch time.
- School shirts must be tucked in at all times (this does not include the sports uniform).
- Hair must be neat, tidy and off of the face. Please ensure to only use simple hair accessories that are in the school colours.
- Earrings: Plain silver or gold studs or sleepers (no gem stones or colours).

## PLANNED EXCURSIONS FOR THE YEAR

- Brownes Dairy

- Wanneroo Museum and Cockman House

This year we will be sending home one general permission letter instead of multiple throughout the year. Please sign and return them promptly.

**If you have any questions or queries, please feel free to contact either of us. We look forward to working with you and your child this year.**

**Miss Carmen Mirto & Mrs Fiona McDonald**

[Carmen.Mirto@cewa.edu.au](mailto:Carmen.Mirto@cewa.edu.au) [Fiona.McDonald@cewa.edu.au](mailto:Fiona.McDonald@cewa.edu.au)