

ANNUAL REPORTING



CATHOLIC EDUCATION
WESTERN AUSTRALIA



Annual Reporting is in two parts. Both are needed to meet the compliance requirements of the Australian Government, WA Government and/or CEWA.

PART 1: Publication of Information Relating to Schools

1	Contextual Information
2	Teacher standards and qualifications
3	Workforce composition
4	Student attendance
5	NAPLAN assessment
6	Parent, student and teacher satisfaction
7	School Income
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PART 2: Community

1: Contextual Information

St Francis of Assisi (formerly Brighton Catholic Primary School) is a co-educational Catholic primary school; one of two serving the parish of St Andrews, Clarkson. The school commenced in 2004 with an enrolment of 75 students from Kindergarten to Year 7. A second stream commenced in 2008. In 2019, approximately 455 students were enrolled from Kindergarten to Year 6.

The school community was involved in a name change process during 2018/2019. Reverend Timothy Costelloe approved the change of school name in August 2019. The formal change of name from Brighton Catholic Primary School to St Francis of Assisi Catholic Primary school was effective from 1st January 2020.

At capacity, the school will enrol 480 students, primarily from the areas of Butler, Jindalee, Mindarie, Quinns Rocks, Ridgewood and Merriwa.

St Francis of Assisi Catholic Primary School has an individual, family and parish focus. It offers a diverse curriculum catering for children with a wide range of learning needs, including the gifted and talented. It has a strong academic focus combined with an effective pastoral care program. The school continued to focus on Information Technology, with Apple iPads integrated into the daily teaching and learning through our 1:1 device program.

The school has dedicated art/technology areas. It achieves well in the performing arts, including drama, dance and music. Students take part in over 12 before and after school sport and coaching clinics (on school grounds), as well as regionally based lightning carnivals and inter-school carnivals. The school has specialist teachers in the areas of Physical Education, Library, Drama, Science and Italian, plus a Gifted and Talented Program.

The school's motto, "Be Faithful" leads students to the gospel values of being faithful to God, church, self, family, community and creation. We continue to integrate our four core school values of Honesty, Respect, Responsibility and Creating 21st Century Learners into our daily lives. These values are key in living the St Francis of Assisi Catholic Primary School vision.

2: Teacher standards and qualifications

All teaching staff met the requirements for registration with TRB (Teacher Registration Board).

2019 Data

Five Year Trained – 3

Four Year Trained – 26

Three Year Trained – 3

Qualifications held by teaching staff include the following:

Master of Teaching (Primary)

Post Graduate Diploma of Educational Studies

Graduate Certificate of Catholic Leadership

Bachelor of Education (Kindergarten – Year 7)

Bachelor of Education (Children with Special Needs)

Bachelor of Education (Early Childhood)

Bachelor of Education (Religion)

Bachelor of Science

Bachelor of Applied Science

Bachelor of Arts (Education)

Bachelor of Arts (Italian)

Bachelor of Arts (Community & Environment)

Bachelor of Social Science

Graduate Diploma Education

Graduate Diploma of Education (Primary)

Graduate Diploma of Applied Science in Teacher Librarianship

Diploma of Teaching (Primary)

Diploma of Teaching (Drama)

Diploma Public Relations

Teachers Certificate

Certificate IV Sports Management

Advanced Certificate of Com Music

3: Workforce Composition

	Male	Male Indigenous	Female	Female Indigenous	Total	Total Indigenous	Full-Time Equivalent
Teaching Staff	3	0	23	0	26	0	22.2
Non-Teaching Staff	4	1	15	0	20	1	15.6

4: Student Attendance

Class	Total
Kindy	89%
Pre-Primary	92%
Year 1	93%
Year 2	93%
Year 3	92%
Year 4	94%
Year 5	92%
Year 6	93%
Total Attendance	92%

Managing Student Attendance

ATTENDANCE PROCEDURES

Student attendance is monitored through SEQTA. Attendance is recorded twice per day. Morning attendance is completed by 8.35am. Students arriving after 8.35am are to sign in at the office. Parents are to notify the school before this time to advise if children will be absent on that day. Students are required to bring a written note on their return which is retained as part of the school records for accountability purposes. If students do not return with a written note, teachers forward an absentee note to the parents requesting an explanation for the absence. Parents who have not rung on the day to advise of a child's absence are contacted by SMS or telephone. Afternoon attendance must be completed immediately after lunch. If a child leaves school, the parent must sign them out in the office with a valid reason.

5: NAPLAN Information 2019

Year 3 2019	Reading	Writing	Spelling	Grammar and Punctuation	Mathematics
SFOA	423	432	425	447	392
Similar Schools	429	425	419	438	404
All Schools	432	423	419	440	408

Year 5 2020	Reading	Writing	Spelling	Grammar and Punctuation	Mathematics
SFOA	497	470	501	492	474
Similar Schools	498	470	496	489	485
All Schools	506	474	501	499	496

Summary of NAPLAN Results

St Francis CPS figures include those children who were classified as Special Needs, Language Background Other than English, on intervention plans and/or had modified class programs.

Students Not Meeting the National Minimum Standard

These students are monitored closely throughout these years under the guidance of the education support teacher who assists teachers in planning and implementing strategies into their programmes and classrooms. Students who fall below the benchmark have usually been previously identified through the school's on-going programme of testing and are already on modified programmes.

Intervention Plans

Students throughout the school are continually assessed against a set of achievement checkpoints. From this assessment, teachers are able to identify students who may be experiencing difficulties with specific literacy or numeracy skills. Teachers then prepare an intervention plan addressing these concerns and then modify their teaching programme to suit the student's needs.

Students identified 'at risk' in Literacy and Numeracy are supported by the school through the following intervention programmes

- Reading Recovery – Reading Intervention



- MiniLit – English Intervention
- Intensive Reading Programme
- Levelled Literacy Intervention
- EMU – Early Mathematical Understanding programme

Individual Education Plans (IEP)

All students needing support in curriculum are on IEPs. The support is for students who require instructional, environmental and/or curriculum adjustments in any learning area, or for students who are eligible for funding or whom the school deems, in consultation with the special needs consultant from the CEWA, to require significant adjustments to the learning program in any learning area.

For further details of the school’s results, including how we rated nationally, please access the following site.

<http://www.myschool.edu.au/>

6: Parent, Student and Teacher satisfaction

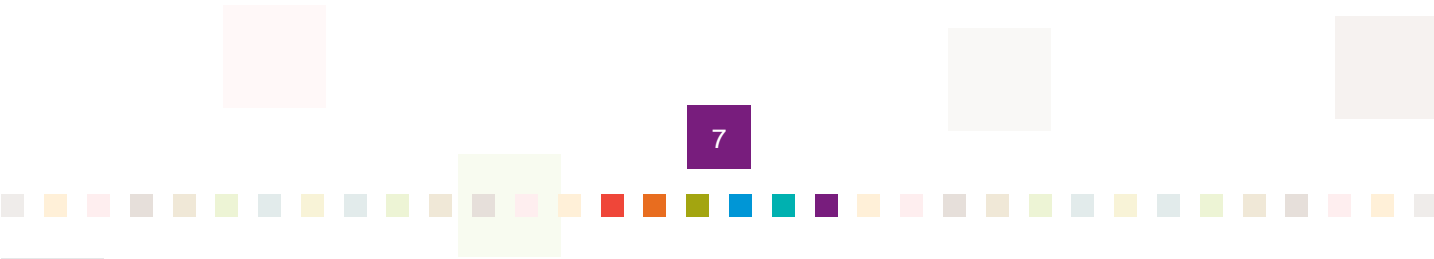
In 2019, St Francis of Assisi Catholic Primary School participated in the CEWA Climate Survey by National School Improvement (NSI) Partnerships. Staff, children and parents had an opportunity to provide feedback in the survey. The survey results provided relevant data to drive school priorities moving forward. Overall, the results were positive and provided the school insight into areas that could develop and grow. Highlighted below is some feedback that the school can celebrate because of the survey results.

Parents indicated that St Francis of Assisi Catholic Primary School has a strong Catholic Identity in which they feel the teachings of Catholic faith are important and practiced at the school. Parents also highly rated the school community as a welcoming and caring environment, where staff respond to parent needs and concerns quickly. Parents also acknowledged that there is good communication between parents and staff often or almost always. Another positive indicator from the survey was that parents believed the school to be very affirming of diversity where backgrounds of families and social issues, are acknowledged and valued.

Students indicated that they felt safe and cared for at school. Students positively identified rule clarity and knowing the rules help keep them safe. Survey feedback also showed that students felt supported by staff and were listened to and able to seek help. The students also acknowledged that teachers expect them to try their hardest with their learning.

Survey results indicate staff are strongly committed to the school's Catholic identity as expressed in the school's mission, vision and practices. High collegiality amongst staff, particularly support staff, was also highlighted in the survey feedback. Staff feel valued and acknowledge that there are support structures in place that encourage this collegiality. Staff results show a strong job efficacy with their ability to teach well, particularly in difficult or trying situations. Staff feel they are encouraged to reflect on and think of ways to improve practice.

7: School Income



Brighton Catholic Primary School, BUTLER
STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2019

	Note	2019 \$	2018 \$
REVENUE			
Revenue from ordinary activities	2	5,538,492	5,109,210
Revenue from trading activities	2	56,771	56,666
Total revenue		5,595,263	5,165,876
OTHER INCOME	3	30,957	48,892
EXPENSES			
Employee benefits expenses		3,836,538	3,811,027
Curriculum expenses		138,355	169,896
Finance costs	4	31,565	32,060
Administration and general		444,226	375,881
Maintenance and utility expenses		167,397	182,242
Cost of goods sold		49,783	30,200
Other expenses		0	0
Total expenses	4	4,667,864	4,601,306
Surplus/(Deficit) for the year before depreciation, amortisation and impairment		958,356	613,462
Depreciation, amortisation and impairment	9	502,750	495,325
Surplus/(Deficit) for the year	5	455,606	118,137
OTHER COMPREHENSIVE INCOME			
Changes in reserves		0	0
Total other comprehensive income for the year		0	0
Total comprehensive income for the year		455,606	118,137

The Statement of Comprehensive Income should be read in conjunction with the accompanying notes which form part of these financial statements.

Comparatives have not been restated and have been prepared in accordance with previous accounting

8: Annual School Improvement

The Annual School Improvement Plan is aligned to CEWA Strategic Directions as well as our underlying planning documents, including the Strategic Plan, Curriculum Plan and Evangelisation Plan.

In November 2018 staff commenced working on the BCPS Transformation Plan in conjunction with Mr Tim Emery after reflecting on staff goals. Below is an outline of our achievements in the areas of Catholic Identity, Education, Community and Stewardship during this year. The BCPS Transformation Team Plan incorporating the Placemat, Milestones and Key Performance Indicators to reflect the changing needs of Brighton Catholic Primary School replaced the Annual School Improvement Plan document. The Transformation Team has reviewed current standardised testing data in NAPLAN and PAT Testing to formulate goals for the next three years. Goals will be reviewed and reflected upon each year.

Focus Area	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>
CATHOLIC IDENTITY <i>Inspiring Christ-Centred Leaders</i> <i>Wellbeing</i>	Parent involvement in Masses and Liturgies New religious education documents used by staff Managing students concerns (MSC) team	Parents invited to attend and participate in masses, liturgies and class prayer. Staff PD and year level discussions with AP/RE Establish MSC tem, referral process and flowchart	Parent attendance to masses and liturgies RE teaching program based on provided documents Weekly MSC meetings and action
EDUCATION <i>Catholic Schools of Excellence</i> <i>Explicit Instruction</i>	Whole school explicit instruction model to improve literacy and numeracy Implementation of the following programmes; Initialit, Literacy Pro, English Stars and Talk for Writing	Class Observations Staff coaching Lesson structures in literacy and numeracy to include lesson intentions; WALT (We Are Learning To) and WILF (What Am I Looking For) and Warmup activity.	E3 Use data to drive the Teaching and Learning Cycle (TLC) for improvement of Literacy and Numeracy skills of all students - ongoing E2 Fully implement a whole school instructional model- ongoing
COMMUNITY <i>Catholic Pastoral Community</i> <i>Practises and Expectations</i>	Building stages 7 & 8 (Hall and Administration) Staff and student expectations written and implemented Learning spaces continue to be upgraded	Staff collaboration and working parties on staff and student expectations to improve engagement and teaching/learning. Suggestions and design ideas to improve functionality of block wet areas	Completion and handover of buildings Documented and embedded staff and student expectations. Redesign and furnishing of class block wet areas.
STEWARDSHIP <i>Accessible, Affordable and Sustainable System of Schools</i> <i>Communication</i>	Communication policies written and implemented School renaming Marketing of new school name	Transformation Team and staff collaboration to develop Communication Policy School renaming processes continued from 2018	Staff and parents informed of Communication Policy. Policy in practise. Formal approval and community notification of school name change from Brighton Catholic PS to St Francis of Assisi Catholic PS

2019 ANNUAL SCHOOL COMMUNITY MEETING

27 November 2019



Principal's Report



Dear Parents and Friends,

Welcome to the 2019 Annual General Meeting. I appreciate your willingness to attend and we are extremely fortunate to have such a supportive school community.

The P&F

I would like to acknowledge and thank all P&F members for their work throughout the year. The children have had a wonderful year playing on the nature playgrounds and I am sure they will enjoy playing on the newly resurfaced courts when they return in 2020. Your support with both of these initiatives is greatly appreciated.

There were lots of enjoyable activities organised by the committee this year with some of the highlights including:

- Annual Family Fun Night
- Parent Quiz Night
- Children's Disco
- Colour Run
- Upcoming Christmas Markets

Besides the above mentioned activities the P&F also organised the Mother's and Father's Day stalls, numerous cake stalls, icy-pole Fridays and shared lunches for the children.

Thank you to the executive members of the P&F, President Kate Rudduck, Vice President Claire Duddy, Secretary Renee Ashworth and Treasurer Gwen Harper. You have lead the committee very well and can be proud of your achievements.

School Board

The School Board has continued to work as a united team throughout 2019. It has overseen the redevelopment of the renovated and extended Administration Block. It has ensured the school is financially secure for its immediate future. Under the Board's direction the school has been able to provide the children with first class facilities and resources and I am extremely grateful for their hard work during the year.


Thank you to Tony Summers the School Board Chair for your leadership, Laura Hampson for taking on the role of Secretary and Jo Richardson the Board Treasurer for sharing your skill set with us in keeping the finances in good order. And thank you to all Board members for your support and willingness to share wisdom during this year.

I would also like to thank Deb Brunton for assisting the Board at the meeting by keeping notes and preparing the minutes and to Geneve Bastian for her excellent financial skills. I know that both Laura and Jo appreciated your outstanding efforts this year.

Next year the Board along with the P&F and the entire community can look forward to the official rebadging of our school to St. Francis of Assisi Catholic Primary School. This will include the official opening of the School Hall, Administration Block and the naming of the Anne Nolan Library. Thanks.

There is only one vacancy on the School Board for 2020 as Laura Hampson has completed her first three year appointment. Laura is happy to re-nominate for a second three year period and as there are no other nominations there is no need for a vote. Thanks Laura and congratulations on your appointment for another 3 years.

Staff



At the end of this section of my report I will read out the staffing for 2020. As per previous years we have a number of staff leaving our school community as they take on new challenges. Mr. Bradley Barbuto left us a couple of weeks ago to work in a remote Aboriginal school. Brad had been with us for the past five years and I would like to acknowledge the work he undertook during his time with us. He assisted us in becoming more culturally aware and helped us to understand the importance of inclusivity within our community. On behalf of all community members I wish Brad and his family all the best on their new adventure.

Mrs. Tammy Hunter has been supporting two schools during the past 7 years and has accepted a fulltime role at St. Peter's in Bedford. Tammy has provided excellent support behind the scenes in keeping all our systems purring as well as ensuring the children's iPads were in top working order. The staff have greatly appreciated your willingness to drop everything and help them overcome the difficulties they were experiencing, what's more you always did it with a smile. Thanks Tammy and good luck.

Mrs. Evie Crackel has worked with us for the past term replacing Mrs. Ashlee Mieschbuehler while she is on maternity leave. Evie will be leaving us to take up a position at St. Stephen's school. Thank you for your enthusiasm and energy throughout the term and we wish you well with your new position.

Ms. Calli Hedley has accepted a fulltime position at Holy Cross School for 2020. Calli has been working at BCPS for the past 7 years. During that time Calli worked in Kindy and also assisted the children with special needs. Calli has always been dedicated and passionate about her work and we wish her well in her new fulltime role.

Mrs. Claudine Holdsworth is moving onto new challenges in the New Year. Claudine has worked at BCPS for just under 7 years. Claudine's creativity and supportive nature will be missed next year. Good luck next year.

We look forward to welcoming back Mrs. Melissa Rossi who will be returning in 2020 after enjoying her break on LSL.

Thank you to Mr. Jason Baker for sitting in the big chair in term three, you took on the role of Short Term Principal and did a wonderful job. The feedback on my return was extremely positive and appreciate the hours you put in fulfilling the role, thanks.

Thanks to Ms. Dee Campbell and Mrs. Kristina Bowden for supporting both Jason and myself in our roles of Principals and for your continual support of the school and its objectives.

I have been very fortunate to have a tremendously supportive leadership team to work alongside as well as having a fabulously dedicated staff to work with and serve the needs of the children. I would like to thank Deb, Sonia and Geneve for their outstanding work this year, the way you welcome the new families and keep the place running while smiling is a credit to you. To Mark, Jim and Karl who keep the place running smoothly and make the school a beautiful place to work in, thank you. To all the specialist staff, thanks for sharing your talents so generously with the children, you help to make our school such a fabulous place to work. To Julie Ford, our School Social Worker and to all our teacher assistants/library and IT support staff thank you for your never ending support of your colleagues and the children, the difference you make in helping our school a great school is greatly appreciated. Finally, to the class teachers,

thank you for loving the children and encouraging them to achieve their best. You can be proud of your efforts in and out of the classroom and you help create our school's point of difference through your patience, energy and enthusiasm for your role, thanks.

Professional Development

Whole Staff Professional Development		
Vision For Learning	Mandatory Reporting	Digital Technologies Microsoft Office Tools
PAT Testing	Religious Education – St Francis of Assisi (John Topliss) Dec 2019	Keeping Safe
Transformation Team Placemat	WALT & WILF	Spiral of Inquiry

Individual Staff Professional Development		
Autism Spectrum Disorder	AEIO Network	Disability Support Coordinators
Key Teacher Science	ATA Conference	EMU Maths
APRE Network	Accreditation to work in a Catholic School	Students with Disabilities
Key Teacher Digital Technologies	MiniLit	Religious Education in the Early Years
Catholic Social Teaching	Accreditation to teach Religion – Sacraments	SEQTA Reporting
Talk for Writing	First Aid	Reading Recovery
NAPLAN refresher	Accreditation to Teach Religion- sexuality	InitialLit
Youth Metal Health First Aid	Library PD	Seasons for Growth
Catholic Youth Day Festival (Dec 2019)		

Curriculum / Transformation Team

To comply with State and Federal Government requirements a variety of standardised data is collected, this includes NAPLAN and OLI (On-Entry Assessment). Teachers continually collect other forms of data in each of the learning areas to evaluate the children’s work; this data is used to assist the teachers in writing their reports and planning their programs each semester.

School NAPLAN Data 2019 (compared to All Australian Schools Mean (Yrs 3 & 5) & CEWA Similar Schools Mean (Yr 5 only).

Summary

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	Below	Above	Above	Above	Below
Year 5	Below	Below	Below	Below	Below

Year 3 (compared to All Australian Schools Mean)

NAPLAN	Mean All Australian Schools	Mean Brighton CPS
Reading	432.3	422.6
Writing	423.1	432.5
Spelling	418.7	424.5
Grammar and Punctuation	439.8	446.0
Numeracy	408.1	392.5

Year 5 (compared to All Australian Schools Mean & CEWA Similar Schools Mean)

NAPLAN	All Australian Schools Mean	CEWA Similar Schools Mean	Mean Brighton CPS
Reading	506.0	517.0	496.9
Writing	473.9	485.0	469.7
Spelling	500.7	511.0	501.1
Grammar and Punctuation	499.0	509.0	492.1
Numeracy	495.8	500.0	474.1


OVERVIEW:

YEAR 3	Grammar & Punctuation	Reading	Spelling	Writing	Numeracy
Above National Minimum Standard in 2019	76%	79%	92%	93%	72%

YEAR 5	Grammar & Punctuation	Reading	Spelling	Writing	Numeracy
Above National Minimum Standard in 2019	82%	76%	82%	80%	72%

Summary

Appraise data results in Spelling and Writing for Year 3 indicate that we are catering well for the learning needs of all students, with less than 10% of BCPS students below the National Minimum Standard. The NAPLAN 2019 Spelling and Writing results indicate the effort by staff to improve school results in these areas of learning.



While there are areas to celebrate in our school's performance in NAPLAN 2019, the data gathered, combined with that collected by the teachers, assists us in identifying our areas for future growth, and setting our goals for the forthcoming year. The Transformation Team identified the following areas for focus in 2019 - 2021:


- Numeracy (Number and Algebra)
- Reading

In 2019, staff began implementing a whole school approach to lesson structure for literacy and numeracy. So far we have introduced and implemented the WALT (We Are Learning To) and WILF (What I'm Looking For), as well as the warmup. Teachers are currently consolidating these practices. Peer coaching and lesson observation has been available to all teaching staff.

The ability to decode words and make meaning from them transcends the subject of reading, into spelling and writing, and is important across all learning areas including, for example, the decoding and understanding of mathematics word problems or science questions. Programs such as Read Write Inc., Reading Recovery, MiniLit, Leveled Literacy Intervention (LLI), and the newly introduced InitialLit (currently PP – Yr 1) and English Stars (Yrs 3-6) have enabled us to differentiate our teaching and learning programs to meet the individual needs of all students. In 2020, InitialLit and Talk4Writing will replace Read, Write Inc., as our whole class instruction of Literacy in Pre-Primary to Year 2. English Stars will replace Read, Write Inc., in Years 3-6. LitPro has also been introduced for all students in Years 4-6, and identified students in Year 3. Our NAPLAN Literacy results (2019) indicate the need to continue to develop reading skills throughout the school, and this will continue to be one of our key focus areas of 2020, with the use of data to inform the teaching and learning cycle. Results in NAPLAN 2019, also indicate the need to continue focusing on the area of Numeracy. The Transformation Team used the 2018 NAPLAN and PAT Testing data to set interim targets in Literacy and Numeracy for 2019 and 2020. These targets provide the opportunity for the school to review the data in relation to the targets set by the TT to record growth in student achievement in relation to NAPLAN and PAT Testing. In 2019, in Year 3, four out of the five NAPLAN targets were met or exceeded, with the Reading target less than 1% below the target set by the team. Year 5 results indicate that of the five targets set by the Transformation Team, two (Numeracy and Grammar & Punctuation) were met, with growth recorded in Reading and Spelling. In 2020 the school will focus on Numeracy and Reading as our first priorities.

2019 saw changes to the way the Brighton Maths Model is implemented across Years 1 – 6. Teaching staff continue to use the Assessments for testing each unit of work. The Brighton Maths Basic Facts were incorporated into the BMM in Years 3-6 and into the Early Childhood classes (Kindy - Year 2) in Number and Algebra lessons, in 2016. This has continued in 2019. The Brighton Maths Model has been modified to meet the needs of the students in Numeracy, with Teacher Assistants in each class for the three number sessions each week. In 2020 we will review our data and the effectiveness and structure of the Brighton Maths Model to ensure it is meeting the needs of all BCPS students. This review will be led by the Transformation Team. In 2019, Miss Dee Campbell trained in Extending Mathematical Understanding (EMU) with learning experiences designed to enable the students receiving EMU support to experience success.

In 2016, On-Entry Assessment (OLI) replaced PIPS. The OLI Assessment is conducted for all students in Pre-Primary at the start of the school year. OLI is an assessment FOR learning, to assist teaching staff in designing programs and learning experiences designed to meet the specific



needs of the students in their class, rather than the learning that has taken place. OLI is primarily a planning tool for Pre-Primary teaching staff, providing them with information about the skills and understandings that their students bring to school with them at the beginning of compulsory schooling. The OLI assists teachers in identifying students who may require intervention, consolidation or extension through targeted programming. OLI testing in 2019 indicates expected growth in Reading, Writing, Speaking and Listening and Numeracy.

Miss Dee Campbell

Annual School Improvement Plan (ASIP) – Transformation Team Placemat

In November 2018 we began working on the BCPS Transformation Plan in conjunction with Mr Tim Emery after reflecting on our goals for 2018. Below is an outline of our achievements in the areas of Catholic Identity, Education, Community and Stewardship during this year. The Annual School Improvement Plan document was replaced by the BCPS Transformation Team Plan incorporating the Placemat, Milestones and Key Performance Indicators to reflect the changing needs of Brighton Catholic Primary School. The Transformation Team has reviewed current standardised testing data in NAPLAN and PAT Testing to formulate goals for the next three years. These goals will be reviewed and reflected upon each year.

LONG TERM GOALS

In late 2018, Brighton Catholic Primary School formed a Transformation Team with the intention of improving student performance in Literacy and Numeracy by implementing a whole school approach to lesson structure and utilising data to inform the teaching practice. In 2019 focus was on the WALT (We Are Learning To) and WILF (What I'm Looking For) and the Warmup. In 2020, the staff focus will shift to the 'I Do, We Do, You Do and Ploughback' elements of the whole school approach to lesson structure.

E3 Use data to drive the Teaching and Learning Cycle (TLC) for improvement of Literacy and Numeracy skills of all students. (ACHIEVED / ONGOING)

E2 Fully implement a whole school instructional model. (ONGOING)

2019 Priorities

In 2019, Catholic Education Western Australia (CEWA) replaced Learning, Engagement, Accountability and Discipleship (LEAD) with *Catholic Identity, Education, Stewardship and Community*. Our 2019 priorities that have been achieved include the following:

CATHOLIC IDENTITY (Wellbeing)

- Parent involvement in Masses and Liturgies
- New Religious Education documents being used by staff
- Managing Student Concerns team

EDUCATION (Explicit Instruction)

- Explicit Instruction Model

- InitialLit, Literacy Pro, English Stars and Talk4Writing implemented

STEWARDSHIP (Communication)

- Communication Policies written and in place
- Marketing of the new school name
- Renaming the School (Woohoo!!) to St Francis of Assisi Catholic Primary School

COMMUNITY (Practises & Expectations)

- Building Stages 7 & 8 (Hall and Administration)
- Staff and Student Expectations written and implemented
- Learning Spaces continue to be upgraded (Yrs 1/2, 3/4 & 5/6 wet areas)

2020 Priorities

2020 priorities include:

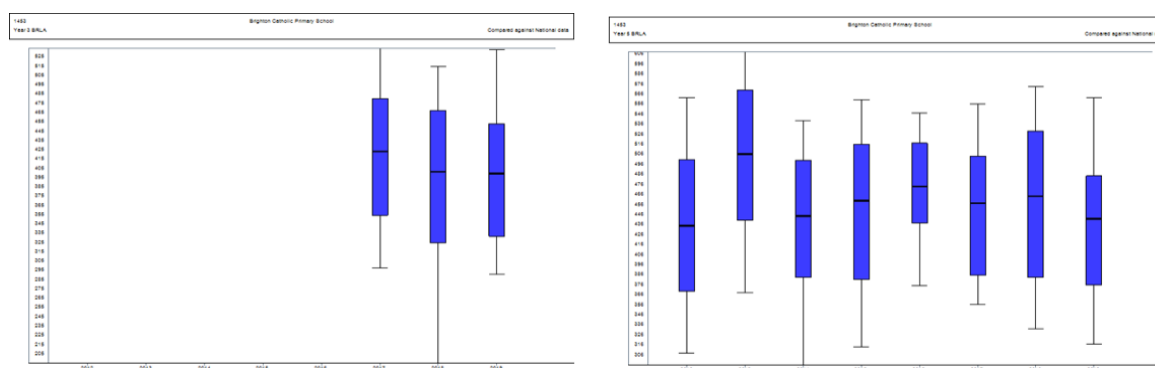
- Review and update Brighton Maths Model
- Behaviour Management
- Well Being Framework
- Continue to implement the Explicit Instruction Model
- Prioritise Literacy and Numeracy goals

The Bishop's Religious Literacy Assessment 2019 (Years 3 & 5)


Our Year Three and Five children participated in this assessment process and the outcome is indicated in the graphs and tables below. We have in place a number of activities and foci to ensure our students have a deeper knowledge and understanding of our faith practises and traditions supported by the newly updated Religious Education Units, which will continue to evolve to meet the needs of Catholic Education WA students.

Yr 3 and 5 Summary of School Mean Over Time

The graphs below shows our school's distribution of students' scores from 2017 – 2019 (Year 3) and 2012 to 2019 (Year 5). The range of scores in the blue shaded areas indicate where our children's achievement scores sit. The black line indicates our mean score with a greater variance in our top and bottom range.



It is pleasing to note that over the past 5 years our average score has remained consistent in Year 5 even though the number of students who actively participate in religious activities outside school has declined.



The Bishop's Literacy Test is purely a knowledge based assessment tool to assess the children's understanding of Church, the Sacraments and Prayer, the Bible, and Jesus. It is through your witness of the Catholic Faith and practises that your child will see this is important to you and your family.

Miss Dee Campbell

Parish Involvement

As a community, we have been blessed to welcome Fr Dariusz Basiaga SDS and Fr Marian Brzozowski SDS to our school and the parish of St Andrew's. It is through their presence in our school at our liturgies and Masses that we encounter our God within.

The Sacramental Program began in term 1 with 73 children from Saint Andrew's Catholic School, the Parish Religious Education Programme and Brighton Catholic Primary School coming together in workshops for the parents and their children who were making their First Reconciliation. This year we celebrated the Sacrament as a whole with students and families coming together for a liturgy on Saturday 23rd March, followed by parents bringing their children to the priests to make their First Reconciliation. It was a very prayerful and moving ceremony.


In term two, 83 children were prepared for the Sacrament of First Eucharist beginning with the parish workshops held at both Brighton Catholic Primary and Saint Andrews Catholic Primary and then came together on the 15th /16th June during the main masses to celebrate the Sacrament of Eucharist. This meant the community was able to welcome the children and their families in a very special way to the Table of the Lord.

In term 3, the schools and parish came together to prepare the Year 6 students as well as students from Irene McCormack Catholic College for Confirmation. There were over 76 students attending the workshops at the two schools. We were again delighted to have the team from Middle School Ministry to lead the children on retreat in preparation for Confirmation. This year, the Very Reverend Father Peter Whitely confirmed the children. We celebrated the Sacrament firstly within the 9am Sunday morning mass and then at a special mass at 11.30am where the parish were invited to join the remaining Confirmation students. It is always a privilege to be part of the Sacramental Program and we congratulate you as parents for the support and witness you give to your children.

In the weeks leading up to Easter, the Year 5 students rehearsed the Stations of the Cross under the tutorage of Mrs Kathryn Dolbel. As in previous years, Kathy and the children provided a reverent and moving reflection on Christ's journey to the cross.

May is the month of Mary and the parish invited the schools to be part of the celebration at 9am Mass on the 5th May to honour Our Lady in the Flower Festival by processing in with flowers. It was a beautiful sight.

This past Sunday, 24th November, St Andrew's Parish community celebrated the Feast of Saint Andrew, and as in previous years, our children and families were invited to join in the celebration of the 9am Mass as part of the procession, with our P&F providing a sausage sizzle.



Next week we will have our annual Christmas Concert celebrated by the children in song, dance and drama. Our concert is on Wednesday 4th December at 6pm. We are going to open our hall for the concert and invite the community to bring a picnic dinner and eat it on the grass as a family before beginning the concert. This is a joyous occasion where the families and members of the parish come together in preparation for the birth of Jesus.

The following week is our Year 6 Graduation & Thanksgiving Mass for our Year 6 students and their families on Wednesday 11th December at 8:45am. This will be our final Mass for the year, and we invite all families to come together and give thanks to God for the school year. It is also a time to farewell our Year six students as they continue on their life journey, into high school.

Miss Dee Campbell

In Giving We Receive

Each year there are a number of opportunities to assist those people in our local and wider community.

In term one, we raised \$267 for Project Compassion as part of our Lenten Appeal and in term two, the children were involved in creating "The Big Book of Hope and Love" for the Arch-Bishop's Life Link Appeal. We took the books along with all the Catholic schools in the metropolitan area to the launch of the Arch Bishop's Life-link Appeal held at Newman College. It was amazing filled with the children's prayers and drawings. Auxiliary Bishop, Donald Sproston spoke to the children and joined in the fun.

In term 4, the Mission Fete raised \$2,546 through the efforts and fun had by the children. All money raised from the fete will go directly to Guimbalo Kindergarten and San Mateo Primary School which are both in our previous Parish Priest, Father Robert's home parish in the Philippines. Of the money raised, it will be used to purchase stationery for the children and books to resource the teacher's class programs.

Our final appeal brings our focus to our own community as we prepare for Christmas. Some of the Christmas Hampers go to families in our school and the remaining baskets are given to the local chapter of St. Vincent De Paul. We encourage you to give generously to ensure all families can have the opportunity to celebrate the joyous arrival of our Saviour, Jesus Christ this Christmas.

Thank you for your amazing generosity this year in reaching out to those in need.

Miss Dee Campbell

Higher Order Thinking Skills and Robotics AGM Report

Brighton Catholic's GATE program has seen a bit of a change this year. Moving from calling this a 'gifted' program and focusing on higher order thinking skills, students have been fully engaged in making their brains think outside the box, across the year levels.



Semester One saw the HOTS program work with a Year 2/3 group, a Year 4 group and a Year 5/6 group.

The Year 2/3 group looked at how different values are viewed in our society. Students learned to justify their view on how we understand these values and various interpretations of these, in particular, Australian values. Students looked at how these values are filtered through our society, in particular through advertising, and were challenged to think outside the box to work out how to portray these values themselves.

The Year 4 and Year 5/6 groups investigated the importance of asking good questions in order to stimulate inquiry learning projects. Students examined the open ended nature of “thick” questions as well as “skinny” questions that are easy to find answers to. We also looked at the need for creative and critical thinking strategies in order to answer thick questions. This led the groups in different directions. Year 4s investigated Food Chemistry whilst the Year 5/6 group explored the mysteries of the deep sea. Students took various lines of critical research, from these inquiries. The Year 4 and Year 5/6 groups, over Semester 2, engaged in a discernment process to work out what they love and want to know more about. This process involved questioning and topic idea generation. Critical thinking skills, research and outside the box thinking skills have been further developed over the semester.

Semester 2 saw the start of the robotics program at Brighton. This being the case, the Year 2/3 program was put on hold in Term 3 so support could be given to Year 4 and Year 5 classroom teachers when using the Sphero robots with the whole class. Ten Year 6 students were also selected to learn how to use the LEGO EV3 robots with the view to competing with Whitfords Catholic Primary School at the end of Term 4 in a robot ‘dance’ competition.

This term has been one of the busiest of the year for Brighton and academic competitions. The first for the term was Scitech’s Challenge Day – a day designed to challenge students outside the box thinking skills, innovation and team work. This day was won by a team of four Year 5 and 6 students Sasha Humski, Emily Whitehouse, Angie Cook and Alfie Glenn. The next competition was the annual Academic All Stars Day against 12 other teams from Peter Moyes, Saint James Anglican and Saint Andrews Catholic. Again, this day saw our school take out the top individual team placing, winning gold medals for their efforts in general knowledge, mathematics, literacy skills, geography, engineering and drama. Students to win this placing were Catherine McAuley, Sasha Humski and Joe Mathew. Our final competition in robotics will take place in week 9.

Term 4 has also seen the introduction of Philosophy into the upper end reading groups in Year 2 and Year 3. This has challenged students to think beyond the obvious reasons for our choices and actions in life and to generate strong, logical, respectful arguments for their beliefs.

Overall, a very successful and work filled year in the HOTS extension program.

Mrs Gen Fenlon

Performing Arts

In 2019, we have had **170** children from Years 2 -6 represent our school, showcasing their talents in their pursuit of excellence. This has only come about through the willingness and commitment of children to attend lunch time rehearsals, since Drama classes are no longer offered to children in Years 3 -6.

It has been a Catholic tradition through the centuries to meditate on the Way of the Cross, so that it becomes our way of life, too. From our school's inception, it has been considered an honour and privilege to be part of the **Stations of the Cross** presentation to the Saint Andrew's Parish community. We sincerely



thank the thirty-five children from Year 4, 5 and 6 who committed to this centuries old tradition, bringing it to life in a most powerful, provocative way.

Our **Performing Arts Christian Drama Ensemble** (an Italian/Drama Integration) involved twenty-six children from Year 4, 5 and 6, whose work ethic was exceptional, working tirelessly over 2 terms to bring their remarkable story, 'In the name of Saint Francis of Assisi,' to fruition. The beauty the children wove into their characters made for a mesmerizing performance, earning them an **Honourable Mention for Outstanding Performance**. It is my hope that this beautiful story honouring Saint Francis of Assisi, will become steeped in our school's tradition and performed annually.

We had a cohort of twenty-four, very enthusiastic Year 2 children participate in the **Performing Arts Choral Speech**. These picture perfect children, all immaculately groomed, including matching hair braids and ribbons for all girls, took their audiences breath away, and were indeed a credit to both their parents and school. These precious little ones whisked us off on a journey, travelling through dreamland; meeting all things magical in their performance 'A Boat of Stars' by Natalie Jane Prior.

A second **Honourable Mention for Outstanding Performance** was awarded to our **Performing Arts Primary Drama**, 'Peter Pan Flies Again.' This cast of fifty aspiring actors and actresses masterfully brought this much loved childhood fantasy to life in a truly magical way, inviting their audience to step into a world of childhood fantasy and adult nostalgia, as they took us on an adventure with the Darling children, Peter Pan and Tinkerbell to Neverland, where they battled the evil pirate, Captain Hook. The brilliance that shone through when the children were on stage was the culmination of two months of tireless rehearsals, dedication and teamwork from these ingenious children.

Carnevale, Catholic Educations Arts Extravaganza finale was held in Bunbury this year, preventing our children from participating for the first time ever.

In a fitting finale to a successful year, we have thirty-five children in **Year 2** who will perform '**A Gift from the Sea**,' at our final assembly for the year on Friday 13th December. In this heart-warming Christmas drama, a little seahorse learns of the birth of the newborn King and takes baby Jesus a gift from the depths of the ocean. Oyster offers her most precious pearl and so begins a remarkable journey. News of the birth has a ripple effect as all the under-sea creatures embark on a most wondrous journey to the ends of the ocean.


Through Drama life is celebrated - creativity, imagination and the magic of make-believe empower children, building their confidence and self-esteem, in a fun, safe environment.

Kathryn Dolbel

Physical Education

Throughout 2019 we have provided the children with many opportunities to participate and try a variety of activities through our before and after school program. Activities such as yoga, jungle konga, hip hop, badminton, swimming, basketball, netball, hockey, lacrosse, soccer, tennis, rugby, martial arts, running club, t-ball and dance. The activities are made possible through the parents volunteering their time every term. Thank you Kate Coorey, and Linda and Duncan Wild for your contribution throughout the years.

In Term 2 and 4 I applied for and was successful in obtaining a grant for 2019 from the government's Sporting Schools grant. This money has been able to help subsidise some of the activities on offer before and after school which means it is more affordable for families and more children can participate and



be involved. The grant has also helped contribute to equipment in the gym, pay for Footy Fundamentals and yoga lessons for Kindy and Pre-Primary students and also help with costs of buses for travel. We have held a beach safety incursion for Year 5 children to prepare them for the beach sessions at Quinns when they are in year 6 in 2020. The grant also enabled the Year 6 children to attend 4 sessions at Quinn's beach, try indoor beach volleyball and go sailing at Hillary's yacht club.

With thanks to a donation from the P&F I was able to purchase jumpers for the girls' AFL team, boys' and girls' soccer teams and print our school logo on the inter-school singlets that we received last year from the Coles for sport tokens.

Throughout 2019 our children in year 3-6 have represented the school at various interschool carnivals including swimming, athletics, cross country and other sports in which only the Year 6 students were involved in. We always represent our school with pride and give our personal best. The children feel honoured to wear the inter-school uniforms and it helps them to feel part of a team, without the generous donations this would not be possible.

Within our school all children have the opportunity to try and learn skills throughout their PE lessons that are needed to participate in a variety of sports and day to day activity. Children are able to showcase these skills learnt at our Faction Cross Country Carnival for Year 3-6 and also our Faction Sports Carnival for Pre-Primary to Year 6. It is always great to see all the children trying so hard and encouraging each other at these events. Incursions during PE have provided a chance for children to try cheerleading, wheel chair basketball, gymnastics, AFL, cricket and a lot more throughout the year which is showcasing all the activities that are available around us.

I look forward to continuing to grow and achieve many goals in 2020 across all aspects of Physical Education at Brighton Catholic Primary School and appreciate the ongoing support from all staff and the school community.

Ms Amanda Croxall


Aboriginal Education at Brighton

For 34 weeks of this school year Mr. Bradley Barbuto was our Aboriginal Teacher Assistant who helped drive the school's aspirations in the area of Aboriginal Education. In 2019 Brighton Catholic Primary School has continued to embrace and implement the Archbishop's Transforming Lives Strategy 2025 that aims to increase Aboriginal student numbers in our school. We have been able to maintain our numbers this year and we have a couple of new students joining our community next year.

This year the 'Kookaburra Man' visited the Kindy and PrePrimary classes during our NAIDOC Week celebrations while the yirra yaakin theatre company performed for the whole school. A number of our Aboriginal children joined in the Reconciliation Walk and some joined in the dance at the end of the walk.

Ms. Nikeisha Vinciguerra has been appointed as our Aboriginal Teacher Assistant for 2020. Nikeisha will also be working at St. Andrew's school next year. Nikeisha will continue to lead our school in developing our Aboriginal Education Improvement Map and to this end a professional development day has been set aside to assist with the implementation of the map.

Science 2019



In January 2019, I attended a 5 day residential program in Canberra called the STEM X academy. This training was an amazing experience and helped to strengthen my teaching in the area of STEM based learning. As a direct result of this training, I have integrated a number of STEM projects into our Science classes this year, which have allowed the children to develop the key skills of teamwork, effective communication and problem solving.

Children learnt about the engineering design process as they designed solutions for their given task and they are gradually learning that failure is all part of the design and learning process, as this allows us to improve our designs.

Some of the STEM projects covered this year include:

- Creating suitable structures for the future colonization on Mars.
- Using knowledge of electrical circuits to create "Art Robots"
- Designing a solution to solve the plastic pollutions in our oceans.
- Creating and testing solar ovens
- Designing "Earthquake proof" houses and testing these using a student designed "shake table"

Cecily from Earth Science Western Australia provided incursions in our science classes over 2 days. She covered a range of topics including the study of fossils, soils and the viscosity of lava. We also had our annual Water Corporation incursion covering the issue of water supply with our younger classes and using microscopes to investigate leaves and their surfaces.

The Science week focus of 2019 was "Mission to the Moon" as it was the 50th anniversary of the moon landing. All classes took part in a variety of activities that focused on past missions to the moon and current and future space programs, operations and missions.

The STEM X academy shared an excellent program called the "Skype a Scientist program" where children are given the opportunity to have a question and answer session with a real scientist. This was a huge success with the Year 6 and Year 4 classes, as this allowed them to use Skype to communicate with a Geologist and an Archaeologist in our Science lesson. This is a program we will continue to use next year with a larger number of classes.

Looking ahead to 2020, I will continue to improve and learn so I can provide children with relevant, practical, hands-on activities in order to ensure they are engaged in our lessons and excited about Science.

Mrs Gina Vescovi

Library

This year in library, class visits and book borrowing continued with the guidance and support of Mrs Marie Gray on Thursdays and Fridays. Staff and students embraced the 'Reading is my Secret Power' Book Week theme 2019 by dressing up and participating in our school book week parade. We were also very fortunate to have a school visit by children's book author, Raewyn Caisley, special thanks to Mrs Gray for organising.

This year we further enhanced our students' reading by introducing the Scholastic Literacy Pro reading program in Semester 2 for all students in Years 4-6 and identified students in Year 3. The program encourages and promotes independent reading both at home, and school by engaging students in high interest books. Nearly 2,000 books already in our school library were levelled and relocated to complement our Literacy Pro reading library along with the purchase of 200 new books. Students have the opportunity to access the Literacy Pro library regularly throughout the week to change their reading



books. To date our students in Yr 3-6 have read nearly 6.5 million words and completed nearly 1000 Quizzes in Literacy Pro.

Mrs Kristina Bowden

Music

This year the music program at Brighton Catholic Primary School has increased with more music events and activities for the students. Students continued to perform at Mass by singing. Year 5 and year 6 students were introduced to the ukulele in their music lessons. The school choir performed in the Catholic Performing Arts and the biggest event of the year, was the participation of our students at the One Big Voice performance at the RAC Perth Arena.

Students have gained confidence by performing at school Mass this year. Many students from Year 4 to Year 6 have had a chance to perform in the choir that leads the school in singing at Mass. For most of the students the most exciting part is the chance to sing into a microphone. I have watched students become more confident in singing into the microphone and they have performed their role with reverence.

Students in Year 5 and Year 6 have started to learn the ukulele in class. At the beginning of the year the school purchased twelve soprano ukuleles (the small ones). After learning the recorder last year, I decided to give the older students a chance to try another instrument. The ukulele was chosen because it is easy to learn, light on the fingers and is similar to the guitar. The students have enjoyed this new instrument and have been learning many different pop songs. This year, at the year 6 graduation, the students will be performing with the ukuleles.

The school choir again performed at the Catholic Performing Arts. We had about 45 students from year 4 to year 6 participate. The choir rehearsed throughout term 1, 2 and 3. In this year's performance they sang "Hallelujah" by Leonard Cohen (Christmas version) and "Don't worry be happy" by Bobby McFerrin. The adjudicator was particularly moved by the choir's performance of "Hallelujah". This year the choir won a Merit Award for their performance. A special thank you to Mr Baker for helping to accompany the choir and conduct a song.


The most exciting musical event for this year was the One Big Voice. About 35 students from Year 4 and Year 5 participated in the event. They shared the stage at RAC Perth Arena with over 2000 students from across Western Australia. Throughout term 2 and term 3 the students rehearsed eleven songs and memorised the words for the performance. Not only did they memorise the words, they managed to learn the actions as well. Many parents came to the event and the students represented the school well at the performance. A special thank you to Ms Campbell and Mrs Baker for assisting on the day of the performance.

Next year the goal is to participate in these events again and to encourage more students to try a musical instrument and to sing in the choir.

Mark Cuniffe

Italian

This year has seen the roll out of the SCSA mandated curriculum for Italian Second Language to both Years 3 and 4 with Year 5 to follow next year.



Despite the challenge of not having the prescribed two hours of Language study per week that SCSA recommends; the children have once again risen to the occasion. The main focus area in Year 3 is Family and Friends. The students have been eagerly writing and speaking about themselves and their beautiful families. They have especially enjoyed the challenge of creating their Tutto Su Di Me Pic collages and voice overs with the Exchange Students and Language Assistants and are using PowerPoint or Book Creator currently to produce Ebooks about their families.

With funds provided by the Language Grant we won we were able to purchase ice cream machines and in a fun collaboration with Science it was gelato for all! Buonissimo!

We were blessed again this year to have several Native Speaker Language Assistants working with us. The wonderful and many talented Signora Carla has been assisting us with testing, cooking and providing language and cultural expertise. She is invaluable and enables us to have rich, engaging and not to mention, delicious cultural experiences. Grazie Signora for your invaluable contribution and readiness to help. Earlier in the year we were joined by Giada and Irene, - IMCC Exchange Students from Bologna, Italy. Their visit may have been brief but they had a big impact with the children they worked with in Years 3, 4, 5 and 6. These young ladies were delightful and they respectfully represented their families, school and country. The focus topic of Year 4 is Il Mio Mondo/ My World and the children very much enjoyed working with these Year 11 students, learning about school in Italy, pets, sports and pastimes. Presently, Year 4 are busily preparing for our Medieval Extravaganza. Our famous Palio of Brighton and Gelato Day is going to be bigger and better than ever and we have been asked to carry it over to next year to coincide with the celebrations surrounding our new school name St Francis of Assisi.

We have a long established relationship with the town of Assisi in Italy; our Year 6 students have been involved in a pen pal letter writing exchange over several years. An Italian/Drama collaboration for the Christian Drama Performing Arts Festival earned us an Honourable Mention for our outstanding performance. Our Italian song about the life of St Francis of Assisi, patron saint of Italy played an integral part. The Language Grant enabled us to contribute authentic costumes and it has been a privilege to be associated with this wonderful drama performance.

The Year 5's have overwhelmingly embraced the topic of La Mia Casa as they have been able to use Minecraft Education. They have been eagerly exploring the App creating their 'Casa Ideale'. It has been wonderful to see the children so passionate and engaged.

Presently, in fact today the children were fortunate to partake in our very own gastronomic Giro d'Italia - a sampling feast of speciality foods from the various regions of Italy they have been learning and creating PowerPoints about! I am sure we inspired Mr Danaher's last vacation to Sicily and who knows we may be able to lure him to Puglia in his retirement!

The Language Grant has made some very exciting and enriching experiences possible. For example, the viewing of Amazing Leonardo at this year's Italian Film Festival; the purchase of a pasta machine to create some delizioso pasta with the 4's and 6's and it is hoped an excursion to the upcoming Ancient Rome Epic Innovators and Engineers excursion.

I continue to be encouraged and so very pleased with the number of students from Year 2, 3 and 4 who give up their lunch breaks to rehearse for our Piccolo Coro Italiano. I'm sure it will be another fantastico performance at this year's Christmas concert. Grazie ragazzi. In bocca al lupo!

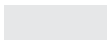
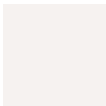
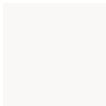
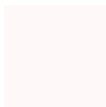
Signora Josephine McDonald

Our Children



The children at BCPS, soon to be known as St. Francis of Assisi Catholic Primary School, have remained the key focus of our being again this year, without them we wouldn't exist. As a parent body you have entrusted us with your children and I hope we have met your expectations throughout the year. I would like to thank the children for coming to school each day with a smile on their face and for working to the best of their ability. Your energy, enthusiasm and willingness to do your best has been greatly appreciated.

Thank you to the Yr. 6 children for being our student leaders throughout the year. When called up you have set a fabulous example for the younger children to follow. I wish you well for the next exciting chapter in your lives and I encourage you to always support one another as you face the various challenges in your lives. Be there for one another and be kind always.





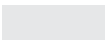
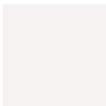
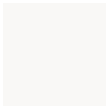
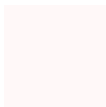
2020

Next year is already looking to be another exciting year in the history of our wonderful school. On 1 January 2020 our school's name will officially change to St. Francis of Assisi Catholic Primary School. While it took over two and half years for the process to be concluded the outcome has made it all worthwhile. Early in the year there will be an official launch of the rebadging of our school, watch this space. 2020 will also see the appointment of a new principal, the process for this to occur will commence in the later part of term one next year. Please continue to support Mr. Baker and the staff throughout the first semester and the new principal and staff in the second half of the year. I've loved my 8 years as leader of Brighton Catholic Primary School and feel very honoured to lead the school community during this time. I wish everyone well for the future especially the children.

The reports from tonight's meeting will be posted on our website by the end of the week.

Thank you for your attendance tonight and for your ongoing support for our school and remember to be 'Kind always'.

James Danaher



Staffing for 2020

Acting Principal: Jason Baker
Assistant Principal: Dee Campbell
Assistant Principal: Kristina Bowden

Kindy B: Sarah Kavanagh (Teacher)
Gemma Nanovich (Teacher Assistant)
Rudd-Porter (Teacher Assistant)

Kindy W: Emma Coad (Teacher)
Lisa Kerr (Teacher Assistant)
Odette Taylor (Teacher Assistant)

Carinna

PPB: Kaitlin Albrecht (Teacher)
Linda Howell (Teacher Assistant)

PPW: Kayla Swinny (Teacher)
Melissa Carroll (Teacher Assistant)

1B: Caitlin Evans	1W: Liz Ward
2B: Kat Simon	2W: Jackie Hunt
3B: Fiona McDonald	3W: Carmen Mirto
4B: Katherine Anderson	4W: Melissa Rossi
5B: Joslyn Selyer	5W: Nicole Bond
6B: Rebecca Freeman	6W: Tom Kinder

Science: Gina Vescovi
Phys Ed/Science/TT Release: Amanda Croxall
Italian - Josephine McDonald
Drama - Kathryn Dolbel
Music - Mark Cuniffe
RR/LLI - Jane O'Reilly
GATE - Gen Fenlon

Literacy & Numeracy Support: Angela McBride
Literacy & Numeracy Support: Jo Bean-Hannigan

TA Support: Linda Finnegan
TA Support: Jodie Dux
SWD: Suzie Baker
SWD: Jack Carroll
Library: Marie Gray
Aboriginal TA: Nikeisha Vinciguerra
Social Worker: Julie Ford
IT: (to be confirmed)
Admin - Sonia Goor
Admin - Debbie Brunton
Finance Officer - Geneve Bastian
Groundsman - Mark Hughes
Groundsman - Karl Glenn
Groundsman - Jim Gullen

BRIGHTON CATHOLIC PRIMARY SCHOOL





Annual School Community Meeting

Wednesday 27 November 2019

Board Chairperson's Report

My sincerest apologies for not being present at tonight's AGM, however, it is with great pleasure I have the opportunity to prepare for you another eventful and productive year's achievement on behalf of the whole school community of Brighton Catholic Primary School – the final report for the school under this name!

Janelle Prunster, Gerry McLaughlin, Kate Coorey and Stephenie Kunder completed formal induction protocols in March, joining existing Board Members Jo Richardson and Laura Hampson to support the Leadership Team at the school. At the start of the year, we farewelled Father Robert and welcomed the Salvatorian Order to our Parish, namely Father Dariusz Basiaga and Father Marian Brzozowski. We also formally farewelled Fiona Christie following her period of Long Service Leave in Term 1, after 8 years at the school.

It was then down to business, approving funds to supplement and develop our Information Technology programs, which continue to keep the students abreast of current trends and advancements in today's growing technological world. Funds were set aside for Robotics resources in line with our Digital Learning Strategic Plan. We also approved funding for literacy resources - Lexile Readers and Initial Lit and for an MHFA course to evaluate the current safety of students and staff while on-site.

We supported the establishment of a new formal Playgroup at the school with the assistance of Playgroup Australia and after much demand, we agreed to the implementation of EFTPOS facilities in Reception and the Uniform Shop.

Stage 7 of our Development Plan was initiated and we now have a fully functioning and much improved Administration Building. This proceeded the expansion of existing car park facilities.

There was also significant change amongst the Leadership Group throughout the year – following James' decision to take early retirement at the conclusion of 2019, he took his final period of LSL, leaving Jason Baker to assume the role as Acting Principal. Kris Bowden stepped up as Assistant Principal, working with existing AP Dee Campbell and together they did a stellar job in James' absence. I would like to thank all three for their diligence and professionalism during this time.

Interviews for James' replacement proved unsuccessful as a candidate befitting the ambition and development of our school did not materialise and I am delighted that Jason will lead us into 2020



as Acting Principal while a second phase of interviews are scheduled mid-year.

Our new name was finally confirmed and from 1st January 2020, we will be known as St Francis of Assisi Catholic Primary School. This will give us a stronger identity within the Parish and the larger Catholic Community.

I remain excited about the future of our school and look forward to working with equally passionate and dedicated colleagues as we support and develop existing and future strategies, which will undoubtedly add to the enrichment of our school.

However, it is important to finish my report by reflecting the genuine gratitude and admiration all Board members hold for the school community of Brighton Catholic / St Francis of Assisi, particularly for the teaching and non-teaching staff who continue to inspire and educate your children. I must end reflecting on the Principalship of James Danaher who has led the school magnificently over the last 8 years. I was involved in his original appointment following the retirement of our Foundation Principal, Anne Nolan, God rest her soul. James has been proactive in maintaining a school of high repute that parents want to send their children to and he constantly reminded us that no child should ever be denied a Catholic Education. In accordance with CEWA directives, his focus highlighted four key outcomes – Catholic Identity, Community Engagement, Education and Stewardship. His passion remained undiminished throughout his tenure and his priority was to develop the academic, spiritual and social standing of the school while providing a physical environment capable of leading a double stream school into the 21st century – mission accomplished! James leaves behind a marvellous legacy and a healthy financial platform on which we will be able to continue building strong educational and appropriately resourced programs. On behalf of the School Board, I thank you James for your service to the community and for the leadership of your wonderful staff. We wish you a thoroughly well-deserved retirement although I am convinced we will be seeing you in some capacity at some stage in the future.

I wish you and your families a very happy, safe and blessed Christmas and a peaceful New Year. As primary stakeholders, I thank you for your attendance this evening and for your continued support of the school community. I look forward to working alongside you all in the next exciting phase of St Francis of Assisi Catholic Primary School.

.....
Tony Summers
Board Chairperson

.....
Date





BRIGHTON CATHOLIC PRIMARY SCHOOL

Annual School Community Meeting

Wednesday 27 November 2019

P&F Treasurer's Report

School Fees for 2020 has been indexed by 6% as directed by the Catholic Education Office of WA. This increase equates to an extra \$2.30 per child for a one child family. For families with more than one child, the family discount applies.

The **Building Levy** is calculated 20% of the tuition fee. This levy is used to pay our Low Interest Loan repayments.

The **Resource Levy** is used to purchase Photocopying paper, MiniLit, PAT Maths/ RAZ, Literacy & Numeracy resources and Computer Applications for iPads.

The **ICT Levy** allows the school to provide the best possible resources for the children. The Levy covers the purchase and maintenance of the ICT infrastructure, computers, IPADS and insurance. The fee for KG to Year 3 is \$100.00 and Year 4 to Year 6 is \$200.00. There is no increase to this levy.

Jo Richardson
Board Treasurer