Year 6 2020

Mr Tom Kinder

Mrs Rebecca Freeman

Religious Education

- **Through a process of cultural, systematic and critical reflection students learn the teachings of the Gospel and how to live Christian lives.**
- Timetabled 30 minute lessons 4 times per week.
- 2 units per term. Assessment of knowledge components

Term 1 – Vocation and Lent/Easter

Sacrament of Confirmation

- Term 3

- Wednesday August 5 Parent Information Evening
- Saturday/Sunday August 15/16 Confirmation Commitment Masses
- Wednesday September 2 Confirmation Workshop
- Sunday September 13 Sacrament of Confirmation Masses

English

- English is taught using Explicit instruction. This involves directing student attention toward specific learning in a structured environment. It is **teaching** that is focused on producing specific learning outcomes. Topics are broken down into small parts and taught individually.
- Reading – Literacy Pro – levelled books and quizzes. Independent reading
- English Stars - New English programme in Year 4-6. English Stars is built around a yearly plan that aligns with the Australian Curriculum for English. Includes comprehension, spelling, grammar, writing and assessment.

English – Term 1

- Procedural and Persuasive writing
- Novel study – Bridge to Terabithia
- Comprehension
- Spelling – homophones, roots and affixes, base words
- Apostrophes, quotation marks

Maths

- Taught using Explicit instruction.
- Structure of a lesson –

Warm up – revision, practise, repetition

Number work – games, mental maths

I do – modelled, step through

We do – doing together

You do – independent work, levelled, extension, remediation

Maths – Term 1

- Addition
- Subtraction
- Multiplication
- Division
- Units of length, conversion of length units
- Measuring length
- Lines and angles
- 3D shapes

Health – Keeping Safe

School-wide Health curriculum.

The a key focus for each term. Term 1 focus is ‘The Right to be Safe’

This focus is broken into three topics:

- Warning Signs
- Risk-taking and Emergencies
- Psychological pressures and manipulation

HASS

Term 1 Focus: Civics and Citizenship

Students will study the key figures, events and ideas that led to Australia's Federation and constitution.

Music

Students will continue to learn the recorder and ukulele. Pitch and rhythm will continue to be covered. This will include time signatures in 6/8. Students will learn more chords on the ukulele and more songs. Students will also do a listening assignment on a choice of their favourite songs. They will need to write about 3 songs and then briefly describe five other songs.

Sport

Children will need to link fundamental movement skills to specific skills used in organized games, sports and activities such as linking kicking to passing and shooting in soccer. They will usually able to accurately catch and throw a variety of passes, under some pressure over short to medium distance, while stationary and on the move. Use a variety of movements and changes of direction in an attempt to make an effective play. They will need to have special awareness and lead into appropriate space to receive a pass. Children transition between offence and defence and usually chooses effective options and provides some non-verbal and verbal communication to attract attention to receive a pass.

Science

Children will be learning how the growth and survival of living things are affected by the physical conditions of their environment. They will investigate the growth of bread mould in different conditions and set up an experiment to find out how the physical conditions for plants can impact their growth and survival. Children will learn about the physical conditions that cause migration and hibernation.

Italian

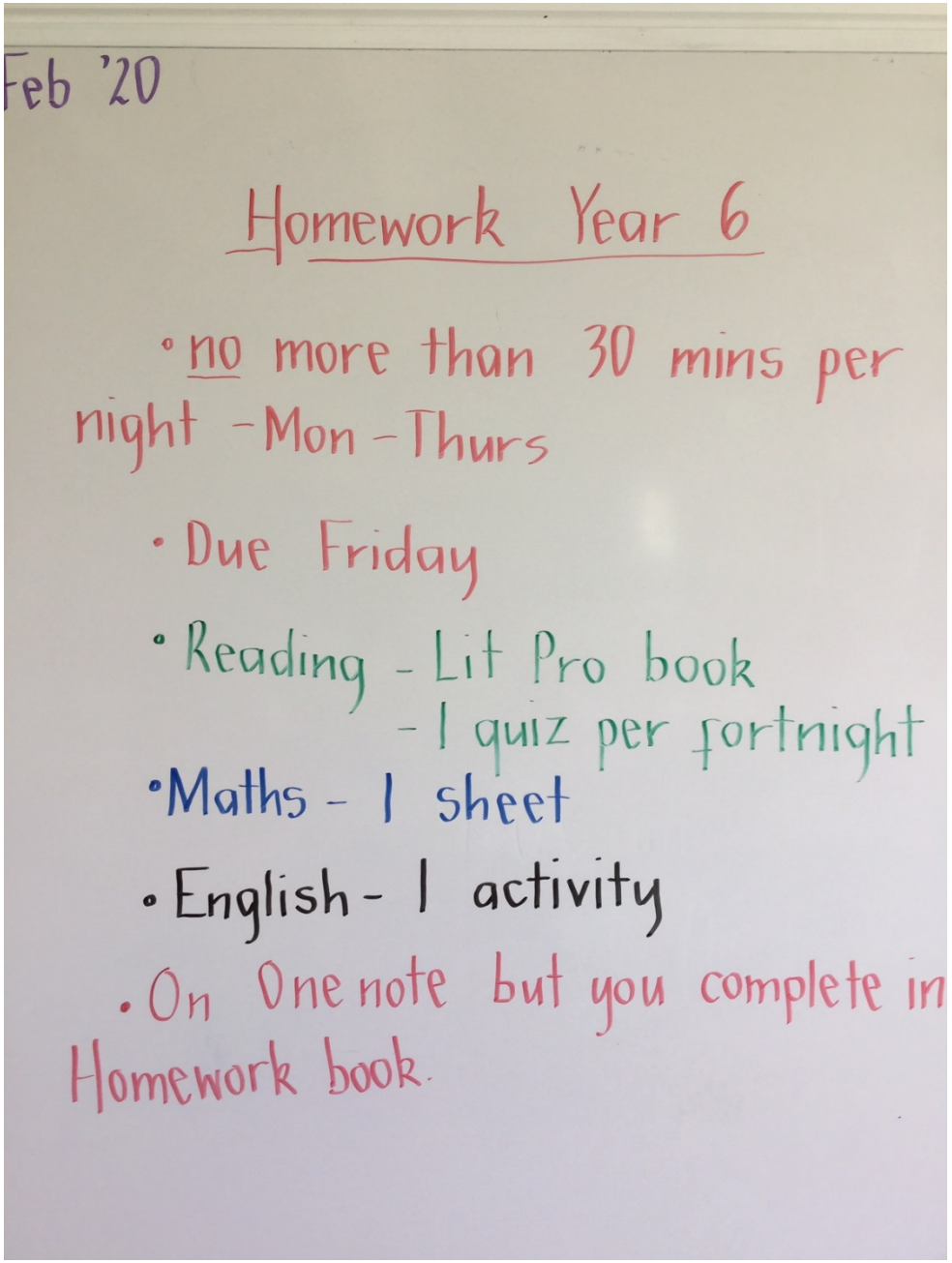
- Italian second language builds on the skills, knowledge and understanding of the language of developed in previous years and focuses on extending their oral and written communication skills and their understandings of Italian language and culture.
- Students continue to understand and respond to teacher instructions. They communicate in Italian to exchange information and relate experiences about sports and pastimes. They are noticing adjective-noun agreement, expressing positive and negative preferences, using adverbs for effect, can express negation, formulate questions and requests, use plural subject pronouns and regular and irregular verbs in simple spoken and written texts. They will translate and interpret short texts from Italian to English and vice versa and will apply knowledge of these grammatical elements into letters/emails to Italian pen pals.
- They will be presented with information about famous Italian people, monuments or landmarks and will be required to choose one to research in detail and complete a profile of same.

Homework

- Homework should be relevant, and the tasks to be accomplished carefully and clearly defined for the students.
- Homework in Year Six aims to prepare students for some of the demands of high school, encouraging them to be organised and responsible for completing and handing their work in on time.
- Teachers need to be aware of family commitments that may prevent children from completing their homework on occasions. Homework should not be used as a punishment.
- Homework will run Monday to Friday (due Friday).

Homework tasks example

- Reading FOCUS – Literacy Pro Levelled texts. Students should be reading every night and completing one book quiz per fortnight.
- English activity – On Onenote
- Maths sheet – On Onenote – write answers in homework book
- Ongoing/unfinished work/assignments


Feb '20
Homework Year 6
• no more than 30 mins per night - Mon - Thurs
• Due Friday
• Reading - Lit Pro book
- 1 quiz per fortnight
• Maths - 1 sheet
• English - 1 activity
• On Onenote but you complete in Homework book.

iPads

- Update to the student's iPad agreement
- Student's iPads are a learning tool only. They will be closely monitored by staff to ensure no inappropriate apps or activity takes place on them.
- iPads are to come to school fully charged

every day.

OneNote / Seesaw

ONENOTE/SEESAW

OneNote is where the students will find all of their content for the year, that is updated on a regular basis. There are individual sections where they can work/view as a whole class, collaborate with each other and work individually, where only they see what is being produced.

Information in regards to assignments including marking guides i.e. rubrics and checklists, will be explained prior to the task, and available for them to refer back to and. Children will have access to this at home via internet. However, no internet connection will not be accepted as an excuse for not completing their homework or assignments as they can take screen shots before leaving the classroom.

Seesaw is their digital portfolio which you are all familiar with. This is where we will upload all of their assignments, exciting things they have done in class and important information and updates.

Mornings and after school

- Upon arriving at school students are asked to sit or stand in front of the library with hat on.
- Bell goes at 8:20am – class doors open. Students are to come in, greet their teachers and classmates, complete a LCWC and go on with any unfinished work. They need to use the first 10-15 minutes to organise themselves and be 'ready to learn.'
- After school – move to pick up area promptly. Sit with their younger siblings in designated area. Students walking to Irene McCormack will be walked over by a staff member.

Mornings and after school cont.

- If your child has been dropped to school after 8:35am, they must be signed in at the office by a parent/guardian before coming to class.

Behaviour Management

- Positive behaviours will be recognised and encouraged.
- Positive decisions, good behaviour and work ethic rewarded through earning points. Both classes have ‘Class Dojo’ system. Students receive points for good behaviour and earn rewards
- The St Francis of Assisi CPS Behaviour Management Plan is designed to minimise interruptions from inappropriate behaviour in order to maximise the teaching and learning process. The Behaviour Plan also acts as a pathway, in conjunction with parents, to guide our students to become active, responsible, considerate, giving members of the community.
- A warning system applies in our classrooms. 3 warnings, time out and reflection in partner room or wet area.

Weekly Timetable

- Tuesday and Friday – Sport uniform
- Wednesday –Science and Italian
- Tuesday – Sport (both classes) and Music (6W)
- Monday – Music (6B)
- Friday – Assembly/Masses

Absentees

- A note or email is required to explain absences. Notes must be dated and signed by a legal guardian.

Social Worker

- Julie Ford

- Julie.Ford@cewa.edu.au

Meetings/Teacher Contact

If you would like to arrange a meeting please email or message us on Seesaw to organise a suitable time.

We will respond to you as soon as we are able to.

Rebecca.freeman1@cewa.edu.au

Tom.kinder@cewa.edu.au

Camp

- Term 1 – Tuesday March 24 to Friday March 27
- Kerem Adventure Camp Bullsbrook

Children will need to arrive to school, normal time, packed and ready.

Children may wear free dress (weather appropriate).

Bottle of water is required. All meals are supplied for the duration of the camp.

The Do’s and Don’ts

DO’S

1 pair of joggers
1 x pair of sandals or thongs
Hat
Pyjamas
3 x changes of clothing
Bathroom and Beach towel
Toiletries
Sleeping bag/Pillow/single sheet

Do’s and Don’ts

Bathers
Plastic laundry bags
Water bottle
Sunscreen and Aeroguard
Torch
1 Packet of biscuits/chips (sweet or savoury) OR 1 Pack of lollies- to be collected by the teacher prior to camp

Do’s and Don’ts

DON’TS

iPads, iPods, Mobile Phones, Electronics etc.

Toys

Hair dryers/Straighteners

Money

Chewing Gum

Fizzy Drinks/Juices

Digital Cameras or GoPros can be brought at your own risk!

Behaviour

Responsible behaviour from the children is **essential** on camp. Those who are putting themselves or others in danger, or who do not abide by the camp rules will have their parents contacted to come and collect them immediately.

Activities

- Ropes course
- Rock climbing wall
- Team building activities
- Orienteering
- Archery
- Thursday at “The Maze – Outback Splash”

LOW ROPES COURSE

THE WEB CRAWLER

PERTH'S OUTBACK SPLASH

Medical and dietary requirements notes

- Catering is provided on camp. If your child has **any dietary needs** please make this clear on the form so caterers can be informed. The camp is fully catered.
- Please indicate on the medical form if your child needs to take any medication. Please place these in a labelled zip lock bag with directions for use and pass to your child's teacher prior to leaving school. Asthma puffers are to remain with students for their use.
- Allergies **
- Administer Panadol permission

Camp

- Please collect notes to sign and return by Friday 21st February.

Questions